



Woodrow Wilson Middle

1813 Carter Rd SW, Roanoke, VA 24015

Roanoke City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	83	84	84	84	65	77	3YR
Mathematics	70	75	76	64	72	73	71	YES
History	70	74	77	75	76	79	76	YES
Science	70	94	92	90	93	75	87	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available								
3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	67	YES	64	71	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	56	YES	52	62	YES
Gap Group 2 - Black Students	49	51	YES	51	59	YES
Gap Group 3 - Hispanic Students	53	68	YES	56	83	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
06 - Grade 6	181	157	162
07 - Grade 7	150	194	157
08 - Grade 8	161	150	197
Total Students	492	501	516
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	80	100	0	82	100	0	67	99	1
	Division	80	99	1	84	99	1	66	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	66	100	0	73	100	0	51	98	2
	Division	73	99	1	77	99	1	55	99	1
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	88	100	0	78	100	0	68	100	0
	Division	85	100	0	85	100	0	68	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	91	100	0	90	100	0	78	99	1
	Division	87	99	1	90	99	1	77	99	1
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	78	99	1	81	99	1	62	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	54	100	0	51	100	0	39	98	2
	Division	52	99	1	58	99	1	37	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	71	100	0	76	100	0	57	99	1
	Division	75	99	1	80	99	1	59	99	1
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	64	100	0	64	100	0	44	100	0
	Division	71	100	0	75	100	0	53	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	72	100	0	64	100	0	71	98	2
	Division	79	99	1	65	98	2	68	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	57	100	0	50	100	0	59	99	1
	Division	72	99	1	55	98	2	59	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	80	100	0	69	100	0	83	95	5
	Division	89	99	1	70	99	1	72	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	83	100	0	73	100	0	78	98	2
	Division	84	99	1	74	98	2	76	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	100	0
	Division	89	99	1	78	100	0	74	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	38	100	0	35	98	2	51	100	0
	Division	53	98	2	36	96	4	41	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	60	99	1	52	100	0	63	99	1
	Division	75	99	1	59	98	2	62	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	61	97	3	55	100	0	66	100	0
	Division	81	99	1	64	100	0	64	99	1
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	86	99	90	97	63	96
	Division	82	93	83	93	66	95
	State	89	97	89	97	76	97
Black	School	76	100	83	99	53	98
	Division	76	92	78	95	55	96
	State	82	97	82	97	61	98
Hispanic	School	<	91	<	100	57	88
	Division	86	82	86	79	75	80
	State	87	91	86	90	70	91
White	School	93	100	97	96	72	98
	Division	88	95	88	96	77	98
	State	92	99	92	99	82	99
Students with Disabilities	School	79	100	60	100	44	95
	Division	55	94	54	92	37	96
	State	62	96	61	95	41	95
Economically Disadvantaged	School	79	99	86	95	54	96
	Division	77	92	79	92	59	94
	State	81	96	81	95	61	95
Limited English Proficient	School	69	93	<	50	<	60
	Division	70	64	70	54	44	69
	State	81	81	82	81	56	79
History Performance							
All Students	School	75	99	76	99	79	98
	Division	75	98	77	97	79	98
	State	84	99	85	99	85	99
Black	School	61	100	65	99	66	99
	Division	66	99	69	98	72	99
	State	73	99	74	99	74	99
Hispanic	School	80	100	75	100	82	91
	Division	81	91	79	95	84	91
	State	77	96	79	95	79	95
White	School	87	100	84	100	90	99
	Division	83	99	84	98	85	99
	State	89	100	90	99	90	99
Asian	School	<	67	<	83	<	91
	Division	74	89	77	83	78	92
	State	93	97	94	97	94	98
Students with Disabilities	School	67	100	52	98	63	97
	Division	57	98	57	97	59	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	65	99	67	99	70	97
	Division	69	97	71	97	74	98
	State	72	98	74	98	74	98
Limited English Proficient	School	69	92	41	90	59	87
	Division	70	87	70	88	72	88
	State	73	92	75	91	72	89
Science Performance							
All Students	School	95	100	91	100	76	100
	Division	80	98	84	98	71	98
	State	90	99	91	99	81	99
Black	School	91	99	82	100	56	100
	Division	73	98	77	98	59	99
	State	81	99	82	99	65	99
Hispanic	School	92	100	100	100	60	100
	Division	84	92	84	96	75	93
	State	84	96	85	95	71	95

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	98	100	96	100	93	99
	Division	88	99	91	98	84	99
	State	94	100	95	100	88	99
Asian	School	<	100	<	100	<	100
	Division	75	95	76	90	63	96
	State	95	98	95	98	90	98
Students with Disabilities	School	79	100	63	100	59	100
	Division	55	98	58	96	44	97
	State	70	98	70	98	51	98
Economically Disadvantaged	School	90	99	85	100	64	99
	Division	75	97	80	97	65	98
	State	82	98	83	98	67	97
Limited English Proficient	School	67	100	<	100	<	100
	Division	68	90	73	90	59	91
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
													Grade 6
All Students	School	30	49	80	20	36	45	81	19	18	47	65	35
	Division	28	49	77	23	35	50	85	15	14	51	64	36
	State	42	45	87	13	45	44	89	11	20	53	73	27
	Female	School	27	57	85	15	31	46	78	23	20	50	70
	Division	30	51	81	19	37	50	87	13	14	56	70	30
	State	45	44	89	11	49	43	91	9	22	55	77	23
	Male	School	33	43	76	24	40	44	84	16	16	45	60
	Division	26	47	74	26	34	50	84	16	14	45	59	41
	State	39	46	85	15	41	46	87	13	18	52	70	30
	Black	School	19	52	71	29	17	63	80	20	6	32	38
	Division	19	51	70	30	23	59	81	19	5	47	52	48
	State	23	54	77	23	26	55	80	20	8	48	56	44
	Hispanic	School	40	40	80	20	23	38	62	38	14	57	71
	Division	28	54	81	19	32	49	81	19	14	55	70	30
	State	31	51	83	17	35	50	85	15	11	51	62	38
	White	School	42	46	88	12	48	36	84	16	24	59	83
	Division	38	47	85	15	48	41	89	11	21	54	75	25
	State	50	41	91	9	53	40	92	8	25	56	81	19
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	47	35	82	18	54	29	83	17	42	33	75	25
	State	60	35	95	5	63	33	96	4	34	54	88	12
	Two or more races	School	9	64	73	27	<	<	<	<	<	<	<
	Division	29	47	76	24	43	52	96	4	14	58	72	28
	State	45	45	90	10	48	43	91	9	21	56	77	23
	Students with Disabilities	School	29	29	57	43	16	32	47	53	11	29	39
	Division	22	23	45	55	18	42	60	40	9	24	33	67
	State	23	38	61	39	22	41	63	37	9	28	38	62
	Economically Disadvantaged	School	22	48	70	30	21	52	73	27	10	43	53
	Division	20	51	72	28	26	55	82	18	9	49	58	42
	State	24	53	77	23	27	54	81	19	8	49	57	43
	Limited English Proficient	School	15	54	69	31	9	27	36	64	31	15	46
	Division	17	48	65	35	23	46	69	31	17	36	53	47
	State	25	52	78	22	29	53	81	19	6	43	49	51
	Mathematics												
All Students	School	19	41	61	39	9	53	62	38	14	66	80	20
	Division	26	43	69	31	13	60	73	27	12	64	76	24
	State	31	42	73	27	10	64	74	26	14	63	77	23
	Female	School	15	45	60	40	10	54	65	35	16	64	80
	Division	25	44	69	31	15	58	73	27	11	67	78	22
	State	31	43	74	26	10	66	76	24	14	66	80	20
	Male	School	23	39	61	39	8	53	60	40	12	68	80
	Division	27	43	70	30	11	61	72	28	13	61	74	26
	State	31	41	71	29	10	62	72	28	14	61	75	25
	Black	School	4	39	43	58	0	55	55	45	2	59	61
	Division	13	46	59	41	6	56	62	38	5	63	68	32
	State	16	40	57	43	4	54	58	42	6	58	63	37
	Hispanic	School	30	60	90	10	8	38	46	54	14	86	100
	Division	40	49	89	11	12	64	77	23	8	79	87	13
	State	24	43	68	32	6	63	69	31	9	63	72	28
	White	School	31	42	73	27	15	52	67	33	24	65	89
	Division	37	40	77	23	20	60	80	20	20	61	81	19
	State	37	42	79	21	13	68	81	19	17	66	84	16
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	56	33	89	11	24	76	100	0	20	64	84	16
	State	54	35	89	11	21	70	91	9	31	61	92	8
	School	10	50	60	40	<	<	<	<	<	<	<	<
Two or more races	Division	24	43	67	33	13	73	87	13	7	74	81	19
	State	34	42	76	24	10	67	77	23	14	66	80	20
	School	7	21	29	71	5	20	25	75	11	46	57	43
Students with Disabilities	Division	18	18	37	63	6	29	35	65	9	37	46	54
	State	18	29	47	53	6	37	43	57	8	37	45	55
	School	8	39	47	53	4	47	50	50	7	68	75	25
Economically Disadvantaged	Division	19	45	64	36	8	59	67	33	7	65	72	28
	State	19	41	60	40	5	56	61	39	7	59	66	34
	School	21	36	57	43	0	33	33	67	0	85	85	15
Limited English Proficient	Division	26	41	67	33	8	60	68	32	5	71	76	24
	State	23	42	64	36	6	62	68	32	7	58	66	34
	School	23	42	64	36	6	62	68	32	7	58	66	34

History and Social Science (Alternate Assessment) Grade 6

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	56	100	0	46	46	92	8	25	65	90	10
	State	37	54	92	8	27	59	86	14	23	60	84	16
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	54	90	10	-	-	-	-	24	59	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	50	100	0	36	55	91	9	28	61	89	11
	State	38	55	92	8	27	59	86	14	23	61	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	20	60	80	20
	State	37	55	92	8	28	59	87	13	26	59	85	15
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	58	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	56	100	0	46	46	92	8	25	65	90	10
	State	37	54	92	8	27	59	86	14	23	60	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	62	100	0	46	46	92	8	24	65	88	12
	State	41	52	93	7	29	59	88	12	28	60	88	12

English: Reading Grade 7

All Students	School	27	53	80	20	31	53	84	16	16	56	72	28
	Division	24	57	81	19	32	50	83	17	9	53	63	38
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	School	27	57	84	16	30	54	84	16	18	54	72	28
	Division	26	57	83	17	35	49	84	16	11	51	62	38
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	School	26	50	76	24	32	52	84	16	14	58	73	27
	Division	22	57	79	21	30	51	81	19	8	55	63	37
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	School	11	52	63	37	18	58	76	24	4	64	68	32
	Division	14	61	75	25	18	57	76	24	3	48	51	49
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	School	<	<	<	<	47	47	93	7	10	40	50	50
	Division	20	62	82	18	41	46	86	14	10	61	71	29
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	School	41	55	96	4	39	52	91	9	22	53	75	25
	Division	36	52	88	12	47	43	90	10	14	58	73	27
	State	48	45	92	8	48	44	92	8	21	61	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	44	75	25	20	53	73	27	32	25	57	43
	State	57	38	95	5	57	37	94	6	30	58	88	12
Two or more races	School	<	<	<	<	30	50	80	20	<	<	<	<
	Division	38	54	92	8	37	54	90	10	13	65	78	22
	State	43	49	92	8	45	46	91	9	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	14	43	57	43	33	20	53	47	7	27	33	67
	Division	26	36	62	38	27	33	60	40	5	27	32	68
	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	School	11	60	71	29	22	58	80	20	10	53	63	37
	Division	17	60	77	23	23	56	79	21	6	49	56	44
	State	22	57	80	20	23	56	79	21	7	52	59	41
Limited English Proficient	School	<	<	<	<	36	55	91	9	25	17	42	58
	Division	21	46	68	32	19	52	70	30	16	33	48	52
	State	23	58	81	19	21	57	78	22	6	44	49	51
Mathematics													
													Grade 7
All Students	School	21	44	65	35	3	45	49	51	4	42	46	54
	Division	24	46	70	30	3	42	44	56	2	43	44	56
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	School	17	45	62	38	1	49	51	49	4	36	40	60
	Division	23	50	72	28	1	44	46	54	2	42	44	56
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	School	24	43	67	33	5	41	47	53	4	49	53	47
	Division	25	43	68	32	4	39	43	57	2	43	45	55
	State	33	42	75	25	11	46	56	44	10	49	59	41
Black	School	14	41	55	45	4	40	44	56	2	44	46	54
	Division	19	47	66	34	1	33	35	65	1	37	39	61
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	60	86	14	0	56	56	44	0	43	43	57
	State	24	48	72	28	5	43	48	52	6	46	52	48
White	School	34	46	80	20	2	50	52	48	7	40	48	52
	Division	31	41	72	28	5	51	55	45	3	48	51	49
	State	40	43	83	17	12	54	66	34	12	57	69	31
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	82	91	9	0	50	50	50	0	55	55	45
	State	61	31	92	8	32	51	82	18	29	56	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	33	80	20	3	47	50	50	0	55	55	45
	State	36	44	81	19	10	51	61	39	11	54	65	35
Students with Disabilities	School	45	0	45	55	31	15	46	54	7	20	27	73
	Division	28	24	52	48	12	21	33	67	7	33	40	60
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	School	18	41	60	40	3	42	45	55	2	40	43	57
	Division	23	46	68	32	2	39	41	59	1	41	42	58
	State	20	45	65	35	4	37	40	60	4	39	43	57
Limited English Proficient	School	<	<	<	<	0	60	60	40	0	42	42	58
	Division	17	62	79	21	2	45	47	53	0	40	40	60
	State	25	45	70	30	6	40	46	54	5	39	44	56
History and Social Science (Alternate Assessment)													
													Grade 7
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	24	71	94	6	46	46	92	8
	State	43	48	91	9	28	59	88	12	29	56	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	31	62	92	8	45	45	91	9
	State	42	49	91	9	30	60	89	11	30	54	85	15
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	50	50	100	0
	State	-	-	-	-	32	55	87	13	25	58	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	24	71	94	6	46	46	92	8
	State	43	48	91	9	28	59	88	12	29	56	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	27	67	93	7	46	46	92	8
	State	44	48	92	8	28	62	90	10	33	54	87	13
English: Reading													Grade 8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	36	46	81	19	37	45	82	18	12	53	65	35
	Division	29	51	80	20	28	53	81	19	10	54	64	36
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	School	44	46	90	10	36	39	76	24	9	59	68	32
	Division	33	53	87	13	29	54	83	17	11	58	68	32
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	School	28	45	73	27	38	50	88	12	14	48	62	38
	Division	24	49	73	27	28	53	80	20	9	51	60	40
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	School	19	44	63	37	17	49	66	34	5	44	49	51
	Division	18	54	73	27	16	58	75	25	5	48	53	47
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	School	9	82	91	9	<	<	<	<	14	64	79	21
	Division	21	65	85	15	19	66	85	15	5	73	78	22
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	School	52	38	90	10	59	39	97	3	18	59	77	23
	Division	41	44	86	14	45	45	89	11	16	57	74	26
	State	52	42	93	7	53	40	93	7	15	64	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	47	95	5	36	54	89	11	8	62	69	31
	State	52	42	94	6	48	45	92	8	12	64	76	24
Students with Disabilities	School	15	31	46	54	40	13	53	47	31	13	44	56
	Division	25	28	54	46	22	35	57	43	12	25	37	63
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	23	49	73	27	24	49	73	27	8	47	55	45
	Division	21	54	75	25	20	57	77	23	6	52	57	43
	State	26	56	83	17	26	55	80	20	5	49	54	46
Limited English Proficient	School	7	50	57	43	<	<	<	<	<	<	<	<
	Division	23	45	69	31	21	59	80	20	2	47	48	52
	State	27	56	83	17	24	56	80	20	4	40	45	55
English: Writing													Grade 8
All Students	School	4	82	86	14	3	88	90	10	15	48	63	37
	Division	4	77	81	19	3	81	84	16	15	46	61	39
	State	5	84	88	12	4	84	88	12	18	52	70	30
Female	School	6	86	92	8	4	89	93	7	10	53	64	36
	Division	4	83	87	13	3	85	89	11	16	50	66	34
	State	6	87	92	8	5	87	92	8	23	55	77	23
Male	School	3	77	79	21	1	86	88	12	19	43	62	38
	Division	4	71	75	25	3	77	79	21	13	43	56	44
	State	3	81	85	15	3	80	84	16	14	49	64	36
Black	School	0	76	76	24	0	83	83	17	4	49	53	47
	Division	1	75	76	24	1	79	80	20	5	44	50	50
	State	2	77	80	20	2	78	80	20	7	45	52	48
Hispanic	School	0	80	80	20	<	<	<	<	14	43	57	43
	Division	4	73	77	23	0	82	82	18	11	61	72	28
	State	3	82	85	15	2	81	84	16	11	52	63	37
White	School	8	85	93	7	6	91	97	3	27	45	72	28
	Division	8	80	87	13	6	84	90	10	26	45	71	29
	State	5	86	92	8	5	86	91	9	23	55	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	76	76	24	0	92	92	8	13	58	70	30
	State	5	88	93	7	4	87	91	9	21	54	75	25
Students with Disabilities	School	14	64	79	21	7	53	60	40	0	44	44	56
	Division	22	44	66	34	15	45	59	41	13	23	37	63
	State	8	49	57	43	7	49	55	45	7	23	30	70
Economically Disadvantaged	School	2	77	79	21	1	85	86	14	3	51	54	46
	Division	3	73	76	24	3	78	81	19	8	47	55	45
	State	2	77	79	21	2	77	79	21	7	46	53	47
Limited English Proficient	School	0	69	69	31	<	<	<	<	<	<	<	<
	Division	2	62	64	36	2	73	75	25	0	31	31	69
	State	2	77	79	21	1	76	77	23	3	39	42	58

Assessment Results at each Proficiency					Level by Subgroup												
Student Subgroup		Type	2010-2011				2011-2012				2012-2013						
			Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail			
Mathematics																	Grade 8
All Students	School	35	39	73	27	2	50	52	48	3	58	61	39				
	Division	37	36	73	27	2	48	49	51	2	58	60	40				
	State	47	35	82	18	6	54	60	40	6	55	61	39				
	Female	School	40	42	82	18	2	51	54	46	2	59	61	39			
	Division	39	37	76	24	2	52	53	47	1	59	61	39				
	State	50	35	85	15	6	57	63	37	7	58	64	36				
	Male	School	30	36	66	34	2	49	51	49	5	56	61	39			
	Division	34	35	69	31	2	44	46	54	3	56	59	41				
	State	45	35	80	20	5	52	57	43	6	53	59	41				
	Black	School	24	46	70	30	2	39	40	60	4	55	59	41			
	Division	33	38	72	28	1	43	44	56	3	54	56	44				
	State	31	40	72	28	2	40	42	58	3	43	46	54				
	Hispanic	School	40	40	80	20	<	<	<	<	<	<	<	<			
	Division	41	41	83	17	0	59	59	41	3	69	72	28				
	State	43	37	80	20	4	53	58	42	4	55	59	41				
	White	School	46	30	76	24	3	66	69	31	0	62	62	38			
	Division	39	32	72	28	3	53	56	44	1	62	63	37				
	State	54	33	87	13	7	61	67	33	7	60	67	33				
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<			
	Division	54	31	85	15	0	58	58	42	7	48	55	45				
	State	53	33	86	14	6	59	66	34	7	61	68	32				
	Students with Disabilities	School	25	8	33	67	15	8	23	77	25	31	56	44			
	Division	37	12	49	51	8	14	22	78	11	27	38	62				
	State	25	34	59	41	6	25	31	69	7	25	31	69				
	Economically Disadvantaged	School	31	38	69	31	3	45	47	53	3	56	59	41			
	Division	34	37	70	30	2	47	48	52	2	57	59	41				
	State	34	40	73	27	3	43	45	55	3	45	48	52				
	Limited English Proficient	School	31	23	54	46	<	<	<	<	<	<	<	<			
	Division	37	40	77	23	2	56	59	41	2	59	61	39				
	State	40	38	78	22	4	50	55	45	3	48	51	49				
	Science																
All Students	School	40	54	94	6	38	51	89	11	6	63	69	31				
	Division	24	62	86	14	26	61	86	14	6	56	62	38				
	State	40	52	92	8	42	50	92	8	13	63	76	24				
	Female	School	40	56	95	5	28	56	84	16	7	55	62	38			
	Division	20	67	87	13	23	62	84	16	6	50	56	44				
	State	38	55	92	8	40	52	92	8	11	63	74	26				
	Male	School	40	52	92	8	46	47	93	7	5	71	76	24			
	Division	27	58	85	15	28	60	88	12	6	62	67	33				
	State	43	49	92	8	44	48	92	8	15	62	78	22				
	Black	School	17	73	90	10	17	64	81	19	1	51	52	48			
	Division	12	71	83	17	12	69	81	19	1	44	45	55				
	State	19	65	84	16	20	65	84	16	4	52	56	44				
	Hispanic	School	25	67	92	8	50	50	100	0	10	30	40	60			
	Division	18	65	82	18	21	66	87	13	6	61	67	33				
	State	28	59	86	14	29	57	85	15	7	58	66	34				
	White	School	60	37	97	3	58	36	95	5	10	79	89	11			
	Division	38	53	91	9	43	51	94	6	11	68	79	21				
	State	50	46	96	4	52	43	96	4	18	67	85	15				
	Asian	School	<	<	<	<	<	<	<	<	<	<	<	<			
	Division	17	39	56	44	11	50	61	39	16	42	58	42				
	State	57	39	96	4	61	34	96	4	25	63	88	12				
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<			
	Division	19	77	96	4	41	52	93	7	11	66	77	23				
	State	47	49	95	5	47	48	95	5	15	67	82	18				
	Students with Disabilities	School	21	57	79	21	19	44	63	38	6	50	56	44			
	Division	15	57	72	28	14	50	64	36	4	34	37	63				
	State	18	54	72	28	16	54	70	30	4	39	43	57				
	Economically Disadvantaged	School	24	65	89	11	24	61	84	16	4	54	58	42			
	Division	15	67	82	18	17	66	83	17	3	51	54	46				

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	State	21	64	85	15	22	62	84	16	5	55	59	41
	School	20	47	67	33	<	<	<	<	<	<	<	<
	Division	6	52	58	42	8	59	67	33	0	43	43	57
	State	17	62	80	20	20	58	79	21	2	44	46	54
History and Social Science													
													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	21	64	86	14	11	74	84	16
	State	41	48	89	11	27	61	88	12	27	55	81	19
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	50	90	10	25	63	88	12	26	55	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	20	60	80	20	7	73	80	20
	State	41	48	89	11	29	59	88	12	27	55	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	51	94	6	25	63	88	12	26	58	84	16
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	84	16	30	57	87	13	26	54	80	20
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	38	73	27
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	21	64	86	14	11	74	84	16
	State	41	48	89	11	27	61	88	12	27	55	81	19
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	58	83	17	23	62	85	15	6	76	82	18
	State	43	49	92	8	28	62	90	10	27	57	84	16
Algebra I													
													High School
All Students	School	49	51	100	0	18	81	98	2	8	85	93	7
	Division	16	65	80	20	3	56	59	41	3	65	68	32
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	51	49	100	0	14	86	100	0	8	84	92	8
	Division	19	66	84	16	4	59	63	37	4	67	71	29
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	46	54	100	0	21	76	97	3	9	86	94	6
	Division	12	64	77	23	2	54	56	44	2	63	65	35
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	50	50	100	0	<	<	<	<	0	100	100	0
	Division	9	67	76	24	1	49	50	50	1	59	60	40
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	72	88	12	3	64	67	33	4	74	78	22
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	52	48	100	0	18	80	98	2	10	80	90	10
	Division	25	60	84	16	5	61	66	34	5	69	74	26
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	72	87	13	8	72	79	21	0	67	67	33
	State	54	44	98	2	22	70	92	8	22	71	92	8
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	60	78	23	7	72	79	21	8	78	86	14
	State	31	65	96	4	8	71	78	22	8	72	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	47	48	52	0	19	19	81	0	29	29	71
	State	7	74	80	20	1	43	43	57	1	44	45	55
Economically Disadvantaged	School	35	65	100	0	4	91	96	4	9	83	91	9
	Division	10	67	77	23	1	52	54	46	1	59	61	39
	State	15	75	90	10	2	60	61	39	2	62	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Geometry													
High School													
All Students	School	59	41	100	0	40	60	100	0	55	45	100	0
	Division	7	59	66	34	5	49	54	46	6	54	60	40
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	58	42	100	0	41	59	100	0	50	50	100	0
	Division	8	61	69	31	6	48	54	46	6	53	59	41
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	<	<	<	<	38	62	100	0	57	43	100	0
	Division	6	58	64	36	4	50	54	46	5	55	60	40
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	2	38	40	60	1	45	46	54
	State	-	-	-	-	2	52	54	46	2	56	58	42
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	2	54	56	44	5	69	73	27
	State	-	-	-	-	5	61	66	34	5	63	68	32
White	School	59	41	100	0	40	60	100	0	56	44	100	0
	Division	16	64	80	20	9	61	70	30	13	61	74	26
	State	27	65	92	8	11	71	81	19	12	71	83	17
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	19	19	81	0	25	25	75
	State	-	-	-	-	2	40	41	59	2	42	43	57
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	57	60	40	2	43	45	55	2	51	53	47
	State	10	67	77	23	3	56	58	42	3	58	61	39
Earth Science													
High School													
All Students	School	54	46	100	0	62	38	100	0	29	69	98	2
	Division	13	64	77	23	18	63	81	19	7	63	69	31
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	43	57	100	0	60	40	100	0	17	83	100	0
	Division	9	69	78	22	15	64	78	22	5	64	68	32
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	67	33	100	0	65	35	100	0	39	57	96	4
	Division	17	59	76	24	21	63	84	16	8	62	70	30
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	68	71	29	8	66	74	26	1	57	58	42
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	13	66	79	21	4	68	72	28
	State	-	-	-	-	17	70	86	14	4	72	76	24
White	School	58	42	100	0	69	31	100	0	39	61	100	0
	Division	26	59	85	15	31	58	89	11	15	71	85	15
	State	31	64	94	6	34	61	95	5	12	78	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	81	88	12
	State	-	-	-	-	-	-	-	-	9	79	88	12
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	1	29	31	69
	State	-	-	-	-	-	-	-	-	3	53	55	45
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	10	86	95	5
	Division	6	65	71	29	11	66	77	23	2	60	62	38
	State	11	70	81	19	12	70	83	17	3	69	71	29
United States History to 1865													
Content Specific													
All Students	School	29	41	70	30	26	38	64	36	39	38	77	23
	Division	28	42	70	30	26	47	73	27	36	45	81	19
	State	37	44	81	19	37	44	81	19	39	44	83	17
Female	School	21	48	69	31	19	40	59	41	35	43	78	22
	Division	24	42	66	34	22	49	71	29	34	49	83	17
	State	32	46	79	21	32	46	79	21	35	46	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	35	35	71	29	33	37	70	30	42	33	75	25
	Division	32	41	74	26	29	45	74	26	39	41	80	20
	State	41	41	82	18	41	42	82	18	42	41	84	16
Black	School	11	46	57	43	14	42	56	44	18	37	55	45
	Division	18	43	61	39	17	50	67	33	24	52	76	24
	State	19	49	68	32	18	48	67	33	21	49	70	30
Hispanic	School	40	50	90	10	15	38	54	46	23	62	85	15
	Division	38	42	80	20	21	49	70	30	39	49	88	12
	State	26	46	72	28	25	48	73	27	26	49	75	25
White	School	43	36	80	20	33	37	70	30	57	34	91	9
	Division	38	41	79	21	35	43	79	21	49	36	86	14
	State	45	41	86	14	45	42	87	13	47	41	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	29	71	29	21	50	71	29	46	46	92	8
	State	53	38	91	9	56	36	92	8	58	35	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	41	66	34	40	40	80	20	35	42	77	23
	State	38	45	84	16	39	45	84	16	40	45	85	15
Students with Disabilities	School	20	30	50	50	13	13	25	75	13	29	42	58
	Division	15	31	45	55	14	39	53	47	19	46	65	35
	State	15	38	52	48	14	37	51	49	14	38	52	48
Economically Disadvantaged	School	16	44	60	40	17	34	51	49	27	39	67	33
	Division	20	43	63	37	18	48	66	34	29	48	77	23
	State	19	48	67	33	19	48	67	33	22	49	70	30
Limited English Proficient	School	15	54	69	31	0	9	9	91	23	54	77	23
	Division	22	37	58	42	6	42	48	52	27	53	80	20
	State	19	46	66	34	20	47	68	32	18	48	65	35
United States History from 1865 to Present												Content Specific	
All Students	School	25	50	75	25	26	52	78	22	29	49	77	23
	Division	21	49	70	30	25	53	78	22	26	47	73	27
	State	33	51	85	15	34	49	84	16	35	48	82	18
Female	School	19	48	67	33	18	56	75	25	21	58	79	21
	Division	17	49	66	34	22	51	74	26	21	49	69	31
	State	29	54	83	17	30	52	82	18	30	50	80	20
Male	School	30	53	82	18	33	48	81	19	36	40	76	24
	Division	24	50	74	26	27	55	82	18	32	45	77	23
	State	37	49	86	14	38	47	85	15	39	45	84	16
Black	School	6	49	56	44	11	51	62	38	23	46	68	32
	Division	13	46	59	42	13	56	69	31	17	48	65	35
	State	18	57	74	26	18	54	72	28	17	52	70	30
Hispanic	School	<	<	<	<	33	60	93	7	30	50	80	20
	Division	16	60	76	24	19	64	83	17	33	39	72	28
	State	22	56	78	22	24	53	77	23	25	51	76	24
White	School	43	50	93	7	39	52	91	9	33	51	85	15
	Division	30	52	82	18	38	48	86	14	35	47	82	18
	State	40	49	89	11	41	48	89	11	42	46	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	50	81	19	20	60	80	20	17	48	66	34
	State	53	42	94	6	56	37	94	6	57	37	94	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	28	58	85	15	34	50	84	16
	State	36	52	88	12	36	51	87	13	38	48	86	14
Students with Disabilities	School	27	45	73	27	10	40	50	50	13	67	80	20
	Division	13	38	51	49	16	44	60	40	9	53	63	38
	State	12	47	59	41	12	44	57	43	13	40	53	47
Economically Disadvantaged	School	6	56	62	38	13	59	71	29	20	47	66	34
	Division	14	50	64	36	16	57	72	28	19	48	67	33
	State	17	56	73	27	18	54	72	28	18	52	70	30
Limited English Proficient	School	<	<	<	<	10	50	60	40	0	42	42	58
	Division	15	55	69	31	6	56	63	37	8	46	54	46
	State	18	54	73	27	19	53	72	28	15	50	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Civics and Economics										Content Specific			
All Students	School	27	53	80	20	26	57	82	18	17	64	81	19
	Division	20	54	74	26	22	57	79	21	22	57	79	21
	State	29	55	84	16	30	55	84	16	30	55	85	15
	Female	School	32	49	82	18	24	57	81	19	13	63	76
	Division	20	56	75	25	22	57	79	21	22	55	77	23
	State	28	56	84	16	28	56	84	16	29	56	85	15
	Male	School	22	57	79	21	28	57	84	16	20	66	86
	Division	20	52	72	28	23	56	79	21	21	60	81	19
	State	31	53	84	16	31	53	84	16	30	54	84	16
	Black	School	7	62	69	31	9	65	74	26	5	64	70
	Division	9	58	66	34	13	60	73	27	11	61	72	28
	State	14	60	73	27	14	59	73	27	13	61	74	26
	Hispanic	School	9	73	82	18	<	<	<	<	14	64	79
	Division	19	56	75	25	15	63	78	22	21	64	85	15
	State	18	59	77	23	19	59	78	22	20	59	79	21
	White	School	44	44	89	11	43	49	91	9	31	63	93
	Division	33	49	82	18	36	52	88	12	34	52	86	14
	State	36	53	88	12	36	53	89	11	36	53	89	11
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	26	63	89	11	24	56	80	20	21	58	79	21
	State	34	55	88	12	33	55	88	12	32	54	87	13
	Students with Disabilities	School	<	<	<	<	23	31	54	46	0	58	58
	Division	13	42	55	45	17	36	53	47	5	47	52	48
	State	10	45	55	45	9	44	54	46	8	44	53	47
	Economically Disadvantaged	School	15	57	72	28	10	64	74	26	7	67	73
	Division	12	54	66	34	15	59	74	26	13	61	74	26
	State	13	59	72	28	14	59	73	27	13	60	73	27
	Limited English Proficient	School	7	64	71	29	<	<	<	<	<	<	<
	Division	2	52	54	46	10	62	71	29	7	57	64	36
	State	14	57	71	29	16	56	72	28	10	56	67	33
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	35	54	35
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	13	1	6
	State	880	707	673
Industry Certification	School	*	*	*
	Division	294	302	399
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	99	231	197
	State	2589	13653	21312
Total Credentials Earned	School	*	*	*
	Division	441	588	637
	State	36719	51192	66220
Students Earning One or More Credentials	School	*	*	*
	Division	367	450	518
	State	30613	42218	56247
CTE Completers	School	*	*	*
	Division	232	290	222
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	0	0
Division			
All Schools	0	1	0
High Poverty	0	1	0
Low Poverty	0	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	5	3	14
Provisional Special Education	0	0	0
Division			
Provisional	5	5	7
Provisional Special Education	2	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	51	49	46
Master's Degree	47	49	49
Doctoral Degree	2	2	3
Division			
Bachelor's Degree	53	53	54
Master's Degree	44	44	44
Doctoral Degree	1	1	1
State			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	46	35	21
Offenses Against Staff	10	18	15
Other Offenses Against Persons	79	62	86
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	156	227	205
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			